



R I S I N G A C A D E M Y
N E T W O R K

Radio Reading by Rising

With the closure of schools due to the COVID19 pandemic, Rising has adapted our foundational literacy content to create a radio program that will strengthen and build students' foundational literacy skills even when they are out of school. Our approach builds off decades of research into the science of how children learn to read. Students learning at home require no learning materials but there is the option to provide printable worksheets and additional support via SMS.

Our reading program has been simplified to two learning levels: (1) lower primary students in Grades 1-3 and (2) upper primary students in Grades 4-6. Focusing on these two grade bands allows for a streamlined approach making it easier for families and children to follow when they are out of school. Each lesson starts with an introductory health and safety message. The learning content focuses on the foundational skills that all students need to master to be successful later in their education.

The lower primary program builds phonological awareness, phonemic awareness, basic phonics knowledge, listening comprehension, and vocabulary. This is a stage where students are learning to read fluently.

The upper primary program continues to reinforce fluent reading by introducing more complex phonics skills and also further develops vocabulary and background knowledge needed for comprehension. This is a stage where students are reading fluently to learn about the world.

Learning level	Radio content	Optional Printed Materials	Optional SMS Support
Lower Primary (Grades 1-3) Phase 1 - 8 weeks Phase 2 - 12 weeks	Lesson content where children practice foundational skills Story time where students practice	Practice reading simple words, phrases, and short paragraphs	Reminders and advice for parents on how to support their children

	listening comprehension		
Upper Primary (Grades 4-6) Phase 1 - 8 weeks Phase 2 - 12 weeks	Lesson content where children practice foundational skills Story time where students practice listening comprehension and writing	Practice reading more complex words, short paragraphs and stories.	Reminders, reading practice, comprehension questions for students based on story content





Grade 1-3 Example Lesson Structure

Part	Title	Description	Focus Skills
Part 1	Sentence Warm-up	Students listen to a sentence, determine the number of words, clap the syllables, and understand the meaning of new vocabulary.	Oral language, phonological awareness, vocabulary
Part 2	Sound Workout	Students compare and contrast sounds	Phonemic awareness
Part 3	Brilliant Blending	Students blend sounds to create words orally	Phonemic awareness
Part 4	Word Reading	Students blend sounds to read words	Phonics
Part 5	Story time	Students listen to a story and review story elements	Oral language, vocabulary, comprehension

Example Optional Student Materials

Session 5 focuses on identifying and using 4 sounds and combining those sounds into basic words.

5.

F f	B b	J j	U u
			

bug

peg

fun

jig

bun

fig




jug

bug

Session 21 covers high frequency words that do not follow simple spelling rules, comparing sounds with the same ending letter pattern, and reading words with 3 different letter patterns.

21.

1. I	2. the	3. of
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_at	_an	_ag
hat	fan	bag

1. man in a pan

4. van in a tag

2. rat in a hat

5. bat in a can

3. rag in a bag

6. sag in a pan