



RISING ACADEMY  
NETWORK

### Radio ECE by Rising

Rising has responded to the closure of schools due to the COVID19 pandemic by adapting our foundational phonics, early literacy and emergent language content to create a radio program that will strengthen and build students' foundational skills even when they are out of school. Students learning at home require no learning materials but there is the option to provide printable worksheets and additional support via SMS.

This program is appropriate for children ages 3-5 and the approach builds off decades of research into the science of supporting healthy child development. Early Childhood is a critical period for brain development and it is essential that children receive appropriate cognitive stimulation, social-emotional learning and motor skill development. Another important component is family-child interactions through play and our program incorporates family member engagement during the motor skill activities.

Our ECE program builds the following skills: foundational phonics and phonemic awareness, reading comprehension and early language. Each lesson starts with an introductory health and safety message and integrates play, song and movement through social-emotional activities and fine and gross motor skill practice. This is a crucial stage for students to continue learning the foundational skills that they need to master to be successful later in their education.

#### Phase 1: 12 weeks

#### ECE Example Lesson Structure

Part	Title	Description	Focus Skills
Part 1	Sentence Warm up	Students listen to a sentence, determine the number of words, clap the syllables, and understand the meaning of new vocabulary	Oral language, phonological awareness, early language
Part 2	Mindfulness	Students engage in a calming and attention building activity such as breathing, balancing, stretching and focusing on a sound or color	social-emotional learning

Part 3	Sound Workout	Students compare and contrast letter sounds	Phonemic awareness and foundational phonics
Part 4	Pretend Play	Students participate in activities that build fine motor skills (such as tracing, drawing shapes and small hand movement) and gross motor skills (such as jumping, hopping and dancing)	Motor skill development
Part 5	Story time	Students listen to a story and review story elements	Oral language, vocabulary, reading comprehension